

# Christina J. Lunsmann

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## Education

- May 2016                    **Doctor of Philosophy in Teacher Education**  
 University of Nevada, Las Vegas, Las Vegas, NV  
 Dissertation title: *Changes in Teachers' Constructivist Beliefs and Practices from Preservice to Inservice Teaching: A Mixed Methods Approach*  
 Advisors: Dr. Jori Beck and Dr. Shaoan Zhang
- May 2008                    **Master of Arts in Teaching**  
 Western Illinois University, Macomb, IL  
 Concentration: English
- May 2006                    **Bachelor of Arts in English, *Cum Laude***  
 Augustana College, Rock Island, IL  
 Concentration: Writing

## Licensure

- 7/2019 – present            **English Language Arts, 6-12**  
 North Carolina Professional Educator's License
- 5/2012 – 7/2017            **Secondary English, 7-12**  
 Nevada Standard Instructional Certificate

## University Experience

- Spring 2020 – Present     University of South Carolina Sumter, Sumter, SC  
**Program Coordinator and Instructor of Teacher Education**  
 Coordinate the University of South Carolina Aiken early childhood and elementary teacher education programs at UofSC Sumter
- Fall 2017 – Present        Young Harris College, Young Harris, GA  
**Assistant Professor of Education**
- Graduate Courses Taught**  
*EDUC 5027*: Literacy in the Content Areas (Spring 2019 & Summer 2019; synchronous online course)  
*EDUC 5026*: Teaching Life Science to Diverse Learners (Fall 2019; synchronous online course)  
*EDUC 5023*: Teaching English for Diverse Learners (Fall 2019; synchronous online course)  
*EDUC 5005*: Technology Integration for Teachers (Spring 2019 & Summer 2019; synchronous online course)
- Undergraduate Courses Taught**  
*EDUC 4411*: Student Teaching Supervision (Spring 2018)

*EDUC 4403*: Advanced Field Studies Seminar (Spring 2018)  
*EDUC 4402*: Mid Field Studies Seminar (Fall 2019)  
*EDUC 4001*: Early Field Studies Seminar (Spring 2018 & 2019)  
*EDUC 3055*: Community Engagement for Learning (Spring 2019)  
*EDUC 3027*: Literacy in the Content Areas (Spring 2018 & 2019)  
*EDUC 3024*: History Education: Secondary Schools (Fall 2017)  
*EDUC 3014*: Social Science Education: Middle Grades (Fall 2017)  
*EDUC 3013/3023*: Literature, Language Arts, and Reading  
(middle and secondary; Fall 2017; Fall 2018)  
*EDUC 3011*: Teaching Diverse Adolescents (Fall, 2019)  
*EDUC 3009*: Reading & Language Arts I (Fall 2017, 2018, 2019)  
*EDUC 3008*: Children's Literature (Fall 2018 & 2019)  
*EDUC 3006*: Social Science: Early Childhood (Fall 2017 & 2018)  
*EDUC 2205*: Public School in American Society (Spring 2019)  
*EDUC 2204*: Introduction to Education (Fall 2018)  
*FOUN 1000*: First Year Foundations (Fall 2018)

- Fall 2016 University of Nevada, Las Vegas, Las Vegas, NV  
**Adjunct Instructor**  
*CIS 604*: Classroom Management (online master's course)
- Summer 2016 University of Nevada, Las Vegas, Las Vegas, NV  
**Field Coordinator**  
*CIS 602*: Secondary Practicum II  
- Supervised field supervisors in English, math, science, and social studies and taught a weekly seminar
- Fall 2015 – Spring 2016 University of Nevada, Las Vegas, Las Vegas, NV  
**Graduate Assistant**  
*EDSC 323*: Teaching and Learning Secondary Education
- Fall 2014 – Spring 2015 University of Nevada, Las Vegas, Las Vegas, NV  
**Graduate Assistant**  
*EDU 202*: Foundations of Secondary Education  
*EDU 408*: Foundations of classroom management (online)
- Fall 2014 – Fall 2015 Nevada State College, Henderson, NV  
**Adjunct Instructor**  
*CEP 123*: College and Career Success  
English 102  
English 100 (hybrid course)
- Spring 2014 University of Nevada, Las Vegas, Las Vegas, NV  
**Intern**: *CIS 603*: Secondary Process and Instruction

## **K-12 Teaching Experience**

- Summer 2014 Sierra Vista High School, Las Vegas, NV  
**English Instructor** (High school- juniors and seniors)

Fall 2013 – Spring 2014	Silvestri Junior High, Henderson, NV <b>English Language Arts Instructor</b> (7 <sup>th</sup> grade)
Fall 2012 – Spring 2013	O’Callaghan Middle School, Las Vegas, NV <b>English Language Arts and AVID Instructor</b> (7 <sup>th</sup> grade)
Fall 2009 – Spring 2012	O’Callaghan Middle School, Las Vegas, NV <b>English Instructor</b> (7 <sup>th</sup> grade)
Spring 2008	V.I.T High School, Table Grove, IL <b>English Student Teacher</b> (English II, English III, Communications, dual credit college English, and Yearbook)

### **Teacher Training Experience**

Fall 2016 – Spring 2017	<b>Education Specialist</b> (Pearson) Facilitated both staff-wide and individual, in-classroom teacher professional development on MyPerspectives middle grades and ReadyGEN elementary literacy programs
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### **Publications**

#### ***Peer-Reviewed Journal Articles***

Wiens, P. D., Beck, J. S., & **Lunsmann, C. J.** (2020). Assessing teacher pedagogical knowledge: The Video Assessment of Teacher Knowledge (VATK). *Educational Studies*. <https://doi.org/10.1080/03055698.2020.1750350>

Kleine, K. L. M., & **Lunsmann, C. J.** (2019). Conceptualizing democracy as preparation for teaching for democracy. *Middle Grades Review*, 5(3), 1-6. Retrieved from <https://scholarworks.uvm.edu/cgi/viewcontent.cgi?article=1145&context=mgreview>

**Lunsmann, C. J.**, Beck, J. S., Riddle, D. R., Scott, C. E., & Adkins, A. B. (2019). Extending the apprenticeship of observation: How mentee experiences shape mentors. *Mentoring & Tutoring: Partnership in Learning*, 27(3), 342-363. doi: 10.1080/13611267.2019.1631004

**Santoyo, C\***. & Zhang, S. (2016). Secondary teacher candidates’ lesson planning learning. *Teacher Education Quarterly*, 43(2), 3-27.

#### ***Manuscripts Under Review***

Beck, J. S., **Lunsmann, C. J.**, & Moore, D. (2019). Building community through asset mapping.

Beck, J. S., **Lunsmann, C. J.**, & Garza, T. (2019). “We need to be in the classroom more”: Veteran teachers’ views on teacher preparation and retention.

Gutierrez, K. S., Beck, J. S., & **Lunsmann, C. J.** (2019). Constructivist Teaching in STEM: Thinking Critically about Learning.

\*Last name changed from Santoyo to Lunsmann in 2018

## Professional Presentations

### *International*

**Lunsmann, C. J.**, Beck, J., & Gutierrez, K. S., (2019, August, Accepted). *Constructivism in STEM Teacher Preparation*. Interactive Poster presented at the international bi-annual meeting of the European Science Educators Research Association, Bologna, Italy.

Beck, J. S., & **Santoyo, C. J.** (2019, August). “*Understanding about the kid is very important*”: *Equity in data literacy for teaching*. Roundtable presented at the 18th biennial European Association of Research on Learning and Instruction Conference Aachen, Germany.

Beck, J. S., Muth, W. R., Stemhagen, K., & **Santoyo, C. J.** (2019, August). *Rethinking the continuum of teacher concerns*. Roundtable presented at the 18th biennial European Association of Research on Learning and Instruction Conference Aachen, Germany.

Wiens, P., Beck, J. S., & **Santoyo, C. J.** (2019, April). *Assessing teacher pedagogical knowledge: The Video Assessment of Teacher Knowledge (VATK)*. Paper presented at the annual meeting of the American Educational Research Association, Toronto, Canada.

Kleine, K. L. M., & **Santoyo, C. J.** (2019, April). Designing and implementing a course with a “teaching for democracy” focus: Learning from induction teachers. Roundtable session presented at the annual meeting of the American Educational Research Association, Toronto, Canada.

Beck, J. S., Hayden, S., Plachowski, T. J., **Santoyo, C. J.**, & Scott, C. (2017, August-September). *Exploring constructivist beliefs and practices in an Alternative Route to Licensure program*. Roundtable presented at the 17th biennial European Association of Research on Learning and Instruction Conference, Tampere, Finland.

### *National*

**Lunsmann, C. J.**, Beck, J. S., Hinton, K., & Perry, B. (2019, November). *Teacher candidates’ perceptions of middle school*. Roundtable presented at the Association for Middle Level Education Annual Meeting, Nashville, TN.

**Santoyo, C. J.**, & Reece, K. M. (2018, October). *Interdisciplinary novel study: Planning and execution*. Speed learning session presented at the Association for Middle Level Education annual conference for middle level education, Orlando, FL.

**Santoyo, C. J.**, & Kleine, K. L. M. (2018, October). *Middle level education research roundtable: Connecting theory with practice*. Roundtable presented at the Association for Middle Level Education annual conference, Orlando, FL.

**Santoyo, C. J.**, Hall, T. B., Beck, T.N., & Williams, V. L. (2018, October). *Understanding citizenship through social media*. Concurrent session presented at the annual Popular Culture Association in the South & American Culture Association in the South (PCAS/ACAS) Conference, New Orleans, LA.

**Santoyo, C. J.** (2018, February). *Technology and constructivism in middle school English: A case study*. Concurrent session presented at the 2018 Journal of Language and Literacy Education winter conference, Athens, GA.

Beck, J. S., **Santoyo**, C. J., & Plachowski, T. (2017, May). *Asset mapping and teacher candidates' perceptions of their students*. Paper presented at the 13<sup>th</sup> Congress of Qualitative Inquiry, Urbana-Champaign, IL.

Beck, J. S., & **Santoyo**, C. J. *Using mastery learning to help all students achieve*. (2017, Jan). Poster presented at the University of Nevada, Las Vegas Best Teaching Practices Expo, Las Vegas, NV.

**Santoyo**, C. J., Riddle, D., Adkins, A., Beck, J. S., & Scott, C. E. (2016, April). *"To help them be successful": The social identities of six mentor teachers*. Roundtable session presented at the annual meeting of the American Educational Research Association, Washington, D.C.

Beck, J. S., Scott, C. E., Riddle, D., Adkins, A., **Santoyo**, C. J., Taack, M., Prieto, J., Ewen, S., Gates-Williams, A., White, C., Cusick, W., Vallett, D., & Hayden, S. (2016, March). *Building a lab school through a professional development school partnership*. Concurrent session presented at the 2016 National Association of Professional Development Schools Conference, Washington, D.C.

**Santoyo**, C. J., Beck, J. S., & Candel, S. L. (2016, February). *"The hardest career ever": Persisters' reasons for staying in the classroom- A case study*. Paper presented at the 28<sup>th</sup> annual Ethnographic and Qualitative Research Conference, Las Vegas, NV.

Scott, C. S., **Santoyo**, C. J., Riddle, D. R., & Beck, J. S. (2016, February). *Student preferences for new literacies*. Paper presented at the 28<sup>th</sup> annual Ethnographic and Qualitative Research Conference, Las Vegas, NV.

**Santoyo**, C., & Zhang, S. (2015, February) *Secondary teacher candidates' lesson planning in field experiences*. Paper presented at the annual meeting of the Association of Teacher Educators, Phoenix, AZ.

Zhang, S., **Santoyo**, C., & Murphy, D. (2015, January). *A case study of social justice education in a general methods course*. Paper presented at the annual meeting of the Hawaii International Conference on Education, Honolulu, HI.

La Prad, J., **Lunsmann**, C., Foss, T. Godwin, G., Seal, J., & Zilch, M. (2007, November). *Planting seeds for engaged learning*. Paper presented at The Coalition of Essential Schools' Fall Forum: A Principled Stand, Denver, CO.

### **Invited Talks**

**Santoyo**, C. J. (2018, November). *White Fragility, White Privilege, and White Supremacy*. Student Inquiry Group for Humanist Thought Discussion Panel, Young Harris College, Young Harris, GA.

Beck, J. S., & **Santoyo**, C. J. (2017, March). *Roundtable: Dissertation defense process*. Spring 2017 Teaching and Learning Doctoral Student Colloquium, University of Nevada, Las Vegas, Las Vegas, NV.

**Santoyo**, C. J. (2015, November). *Changes in constructivist beliefs from preservice to inservice teaching*. Rebel Grad Slam, University of Nevada, Las Vegas, Las Vegas, NV.

**Santoyo, C. J.** (2015, March). *A case study of social justice education in a general methods course*. Graduate & Professional Research Forum, University of Nevada, Las Vegas, Las Vegas, NV.

Scott, C., **Santoyo, C. J.**, & Espinoza, N. (2105, February). *Roundtable: Setting a dissertation committee*. Spring 2015 Teaching and Learning Doctoral Student Colloquium, University of Nevada, Las Vegas, Las Vegas, NV.

## Funded Grants

Lunsmann, C. J. *Providing Forced and Voluntary Exercise Programs for Individuals with Parkinson's Disease*. Submitted to the Weyerhaeuser Foundation. (\$8,000).

Lunsmann, C. J. *Providing Forced and Voluntary Exercise Programs for Individuals with Parkinson's Disease*. Submitted to the CarolinaEast Foundation. (\$5,000).

Lunsmann, C. J. *Providing Forced and Voluntary Exercise Programs for Individuals with Parkinson's Disease*. Submitted to the Bate Foundation. (\$2,000).

## Grant Participation as a Graduate Assistant

Beck, J. S., Vallett, D., Brown, D. B., & McCreery, M. (2015). *A proposal for the Nevada Educator Performance Framework Online Training System*. Submitted to the Great Teachers and Leaders Fund. (\$218,323.00).

## Research Experience

Summer 2015	University of Nevada, Las Vegas <b>Senior Research Assistant</b> Dr. Jori Beck and Dr. Chyllis Scott, Lab school co-directors
Spring 2015 – Spring 2016	University of Nevada, Las Vegas <b>Research Assistant;</b> Dr. Jori Beck

## Service

### Reviewer

Spring 2020	Association for Middle Level Education Annual Meeting
Fall 2019	<i>Current Issues in Middle Level Education</i>
Fall 2019	<i>Action in Teacher Education</i>
Fall 2018; Fall 2019	<i>American Educational Research Association</i>
Spring 2016	<i>Teacher Education Quarterly</i>
Summer 2015	American Association of Colleges of Teacher Education Annual Meeting
Spring 2015	Pearson Higher Education: <i>Building Classroom Discipline, 12/E</i>
Fall 2014	<i>Journal of Teaching Effectiveness and Student Achievement</i>

### Committees

Fall 2019	Faculty Quality and Innovation Committee, Young Harris College
Fall 2018 – Fall 2019	Arts and Assemblies Committee, Young Harris College

Fall 2018 – Spring 2019	Faculty Affairs Committee, Young Harris College
Fall 2018 – Spring 2019	Sustainability Committee, Young Harris College
Fall 2018	Class Schedule Ad Hoc Committee, Young Harris College
Fall 2018	Hiring Ad Hoc Committee, Young Harris College
Fall 2017 – Spring 2018	Charters and Bylaws Committee, Young Harris College
Fall 2017 – Spring 2018	First Year Foundations Committee, Young Harris College
Spring 2015	Elementary Education Assistant Professor Search Committee (ex-officio), University of Nevada, Las Vegas
Spring 2015	Graduate Student Association Colloquium Advisory Committee
Fall 2014 – Summer 2015	University of Nevada, Las Vegas Rebel Academy
Summer 2015; Fall, 2015	Mock interviews for teacher candidates

***Faculty Advisor***

Spring 2019	Interdisciplinary student capstone reviewer
Fall 2018 – Fall 2019	Student Professional Association of Georgia Educators

***Events***

Fall 2018	Organized the Annual Learning Exchange between Young Harris College and Spelman College
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**Campus Leadership Experience**

Fall 2019	New faculty mentor <b>Young Harris College</b>
Fall 2008 – Summer 2009	The Art Institute of Las Vegas, Henderson, NV <b>Residence Life Coordinator</b>
Fall 2006 – Spring 2008	Western Illinois University, Macomb, IL <b>Graduate Assistant</b> - Department of Curriculum & Instruction
Winter 2004-Spring 2006	Augustana College, Rock Island, IL <b>Reading and Writing Center Tutor</b>
Fall 2003 – Spring 2005	Augustana College, Rock Island, IL <b>Resident Assistant</b>
Fall 2003 – Spring 2004	Augustana College, Rock Island, IL <b>Communication Coordinator</b> for Residence Hall Association

**Formal Training**

Fall 2019	Georgia Department of Education <b>Teacher Keys Effectiveness System Evaluator Training and Credentialing</b>
Fall 2018	Darkness to Light child sexual assault prevention training
Summer 2012, 2013	AVID Center, San Diego, CA <b>AVID Summer Institute</b>

Fall 2009 – Spring 2010 Clark County School District, Las Vegas, NV  
**New Teacher Induction Program**

### **Professional Affiliations**

Spring 2020 – Present South Carolina Education Association  
 Spring 2020 – Present Palmetto State Teachers Association  
 Fall 2017 – Present National Association of Professors of Middle Level Education  
 Fall 2017 – Present Association of Middle Level Education  
 Spring 2017 – Present European Association for Research on Learning and Instruction (EARLI)  
 SIG 11 – Teaching and Teacher Education  
 Spring 2014 – Present American Educational Research Association (AERA) Division K  
 Spring 2014 – Spring 2016 Association of Teacher Educators  
 Spring 2015 – Spring 2016 Text and Academic Authors Association  
 Fall 2006 – Spring 2010 National Council of Teachers of English  
 Fall 2005 – Spring 2006 Mortar Board Honor Society

### **Honors and Awards**

Spring 2016 Teaching & Learning Professional Development Scholarship (\$500)  
 Fall 2015 – Spring 2016 Patricia Sastaunik Scholarship award (\$2,500)  
 Fall 2015 – Spring 2016 Edward Pierson Scholarship award (\$1,000)  
 Spring 2015 Graduate and Professional Student Association Travel grant (\$750)  
 Spring 2015 Graduate and Professional Student Association Honorable mention  
 Fall 2002 – Spring 2006 Augustana Dean's Scholarship

### **Extracurricular and Volunteer Experience**

Fall 2018 – Present Parkinson's Disease Research, New Bern, NC  
**The Bike Box Project Advisory Board**

Summer 2014 – Spring 2016 Orphanage, Tijuana Mexico  
**The Refuge Administrative Director**

Fall 2013 – Spring 2014 Silvestri Middle School, Henderson, NV  
**AVID Site Team Member**

Spring 2012 O'Callaghan Middle School, Las Vegas, NV  
**PASS Tutor** (Students with IEPs and/or developing test scores)

Fall 2009 – Spring 2012 O'Callaghan Middle School, Las Vegas, NV  
**Middle School Soccer Coach**